



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution

NATIONAL POST GRADUATE COLLEGE
(AUTONOMOUS)

Name of the head of the Institution

NIRJA SINGH

Designation

Principal (in-charge)

Does the Institution function from own campus

Yes

Phone no/Alternate Phone no.

0522-4021304

Mobile no.

9415549481

Registered Email

nationalpgcollege@gmail.com

Alternate Email

admin@npgc.in

Address

2 Rana Pratap Marg,

City/Town

LUCKNOW

State/UT

Uttar pradesh

Pincode

226001

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)

03-Nov-2008

Type of Institution

Co-education

Location

Urban

Financial Status

Self financed and grant-in-aid

Name of the IQAC co-ordinator/Director

Dr. Rakesh Jain

Phone no/Alternate Phone no.

05224021304

Mobile no.

9455787900

Registered Email

nationalpgcollege@gmail.com

Alternate Email

naac.npgc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://npgc.in/NAAC-AQAR.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://npgc.in/assets/NAAC/3.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.20	2014	21-Feb-2014	21-Feb-2019

6. Date of Establishment of IQAC 20-Nov-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Organization of IQAC meetings on time to assure quality enhancement in the college. - First Meeting	24-Jul-2018 1	12
Meeting for IQAC - Second Quarter	06-Oct-2018 1	15
Meeting for IQAC - Third Quarter	22-Jan-2019 1	14
Meeting for IQAC - Fourth Quarter	09-Apr-2019 1	14
LUACMAT, College Entrance and Admission Counselling	12-Jun-2018 35	2250
FDP in collaboration with ICFAI Business School by Department of Management	12-Jul-2018 1	225
Faculty of Commerce organized a special lecture on Goods and Services Tax	21-Aug-2018 1	1180
DDUKK organized a Three Day National Workshop Software Hub: A Creative Fest 2018. This event was organized in association with ARENA Multimedia.	29-Aug-2018 3	175
Special Lecture on Career Opportunities in Higher Education, organized by Department of Geography.	13-Dec-2018 1	550
Organized Lecture on Importance of Environment and Animal and	30-	325

their Rights, by the Department of Zoology.

Jan-
2019
1

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Deen Dayal Upadhyay Kaushal Kendra (Sanctioned 4cr50lakh)	UGC	2015 1095	29000000
Institution	College with Potential for Excellence (Sanctioned 1cr50lakh)	UGC	2016 1825	10200000
Institution	Autonomous	UGC	2016 2091	2000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Publishing of Annual College Magazine - Abhivyakti enewsletter by Deen Dayal Upadhyay Kaushal Kendra, 'Vasundhara' biannual newsletter by Department of Geography

Organized 2 Seminar 5 workshops 3 invited lectures 3 college events - Geo Fest, Annual Sports Day, C.B. Gupta Cricket Tournament, Annual Cultural Fest OAJ and Medha Samman,

Conducted periodic meetings with the departmental heads to apprise them of their responsibilities towards IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start	Various departments drafted a proposal to start addon Certificate

various valueadded courses focusing on increasing employability and skill development	Courses and presented before their respective Board of Studies and Academic Council. The following courses were implemented: Department of Commerce: 1. Addon Certificate Course in Digital Marketing 2. Addon Certificate Course in Computerised Accounting Taxation. Deen Dayal Upadhyay Kaushal Kendra: 1. Addon Certificate Course on Multimedia Animation 2. Addon Certificate Course on eAccounting TALLY ERP 9.0 3. Addon Certificate Course on Computers (CCC) 4. Addon Certificate Course on Cyber Forensics Cyber Laws
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Syllabus Reassessment & Redesign	All departments were asked to update their syllabus, remove redundant topics / papers / courses and add more relevance to the existing curriculum. The suggested changes were approved by respective Board of Studies and Academic Council and implemented accordingly.
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To give thrust to latest ICT enabled pedagogy and e-content preparation	The following purchases were proposed to be made:- - Smart boards - Projectors - Departmental Computers - Wi-Fi Connectivity And faculty members were trained to use ICT effectively in teaching & learning activities.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	24-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	06-Apr-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	National P G College has its own team of Developers and uses In house Developed programme. Our platform is webbased and has separate modules for the following : 1) Admission Module: Online registration by students has helped to create applicant database. Online Fee payment facility through payment gateway is also available on the college website itself. Admission Module is a complete system from receiving application for admission to fee payment and I Card printing. 2) Library Module: Library Management System uses SOUL from INFLIBNET. It is a complete solution from ordering of Books to Cataloging Issue, Return, Reservation, Stock Checking Report Generation etc.3) Finance and Accounting Module: The Financial Accounting Module is used to generate Salary Bill of the College, Purchases, Payments and Related
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Accounting works. 4) Examination, Evaluation Result Module: In this module students fill Examination form online and get their Admit Card with Examination scheme online. The module is use to enter unit test marks and semester end marks. The result is generated and is declared online. The module also sent SMS to individual students informing them their marks and grades in each paper. They can also print statement of marks online. Final marksheet are printed using this module. The final chart for issuance of degree by the affiliating university is also prepared with this module.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA-ANT	Anthropology	11/09/2018
BA	BA-ECO	Economics	06/02/2019
BA	BA-HIN	Hindi	23/08/2018
BA	BA-ENG	English	28/08/2018
BVoc	BV-BFI	Banking and Finance	25/08/2018
BVoc	BV-SDE	Software Development and E-Governance	24/08/2018

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MVoc	Software and E Governance	29/01/2018
BA	Anthropology	11/09/2018
BSc	Anthropology	11/09/2018
BA	Economics	11/09/2018
BVoc	Banking and Finance	30/01/2018
BVoc	Software Development and E Governance	29/01/2018

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Fingerprint and Document Examination	01/08/2018	46
Advance Diploma in Computer Application	01/08/2018	22
Add on Certificate Course in Multimedia Animation	01/08/2018	19
Add on Certificate Course in e-Accounting TALLY	01/08/2018	30
Add on Certificate Course in Computers	01/08/2018	8
Post Graduate Diploma in Remote Sensing and GIS	01/08/2018	33

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Anthropology	28
BSc	Anthropology	34
MA	Anthropology	2
BA	Education	64
BA	Geography	183
MA	Geography	31
PG Diploma	Remote Sensing and GIS	33
MA	Psychology	33
BCA	Computer Applications	49
BBA	Business Administration	49

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

National P.G. College, Lucknow is consistently in discussion with all its stakeholders and seeks advice from industry partners for betterment in all academic areas. For the same, National P.G. College has signed various Memorandum of Understanding (MoU) with over 34 industry partners. Structured Feedback is obtained at various levels. Student feedback is collected during both odd and even semester and also during distribution of marksheets so feedback is collected both at departmental level and at institutional level on various parameters such as admission, academic, administration, infrastructure, library, campus cleanliness, ICT facilities, etc. Not only is the feedback collected the analysis and the ensuing suggestions are also incorporated wherever necessary and possible. Besides, there is suggestion / complaint box outside Principal Office where students can submit their anonymous concerns and get rectification for their problems. Departments and faculties are constantly in touch with parents /

guardians to safeguard the interests of the students and parents are duly a part of academic and co-curricular activities for the same. Feedback is also obtained from alumni during alumni meet and exit survey while student collects college leaving documents from the college is also undertaken. Faculty feedback is collected for syllabus revision and curriculum enrichment. IQAC is consistently improving and developing a Structured Feedback Survey on a 5 point likert scale which is available on college website. Departmental Feedback is also collected by various faculties like Management, Education, Deen Dayal Upadhyay Kaushal Kendra, etc.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	550	3327	538
BA	Arts and Humanities	440	2038	504
BCA	Computer Applications	60	980	63
BVoc	Banking and Finance	100	149	113
BVoc	Software Development and E Governance	100	106	100
BSc	PCM & ZBC	360	3233	402
BBA	Management Studies	120	979	121
MCom	Commerce	80	400	91

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4991	436	65	Nil	89

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
89	89	158	50	6	53

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well-established mentoring system. The objectives of mentoring the students are to monitor the student's regularity, discipline and academic progress, a better and effective teacher-student relationship, to guide the students in academic matters and to support and provide confidence to the students. In order to resolve the day to day problems of the students, all teachers work as mentors to the students allotted in batches. Faculty members counsel and guide the students on daily basis. Besides, students meet their mentors as per the schedule. The students feel free to confide in their mentors their academic problems any time during the session. The students have to submit a leave note for the absence to the mentor. The mentor will note the performance of the students in tests and examinations and also the behaviour of their wards. The parents are invited for PTA meetings based on the mentoring reports if situation demands. Final year students are counselled about higher studies and

placement opportunities. Tutorial and remedial classes are also held by all the departments on daily basis and it is a part of class time table. Free coaching is also provided by some departments for the preparation of IBPS PO, UPSC and UGC-NET JRF and other competitive exams. There is also a counselling cell operated by the Department of Psychology to solve the students' problems. The reports regarding all these aspects are submitted to the IQAC by the heads of the department and concerned faculty members regularly. The students can contact the Principal any time without any prior appointment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5427	89	1 : 61

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
101	89	12	5	42

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nirja Singh	Principal (in-charge)	Award by Honble Governor of UP, Yogi Adityanath for successful organization of National Seminar on Bhartiya Bhashaon mein Ram Katha
2019	Kritika Malhotra	Assistant Professor	Best Paper Award for paper presented at School of Management Science, Lucknow
2019	Dr. Nirja Singh	Principal (in-charge)	Awarded by Honble Governor of Uttar Pradesh - Anadiben Patel for significant contribution in Mission Padhe Lucknow Badhe Lucknow
2019	Dr. Deeksha Sharma	Assistant Professor	Paryavaran Shree Samman by ABRF Prayagraj
2019	Dr. Sugandha Srivastava	Assistant Professor	Best Presentation Award at Gender Studies Conference, Thailand in 2019
2019	Dr. Deeksha Sharma	Assistant Professor	Women Empowerment Award by GESA New Delhi
2019	Dr. Deeksha Sharma	Assistant Professor	Innovative Faculty Award by BPS, Prayagraj

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Anthropology	I	08/12/2018	Nil
MA	Anthropology	III	07/12/2018	Nil
MA	Geography	I	08/12/2018	Nil
MA	Geography	III	07/12/2018	Nil
MA	Psychology	I	08/12/2018	Nil
MA	Psychology	III	07/12/2018	Nil

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	5427	0

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://npgc.in/assets/NAAC/ProgramOutcomes.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BV-SDE	BVoc	Software Development and E-Governance	59	58	98
BV-BFI	BVoc	Banking and Finance	76	69	91
BCOM-HON	BCom	Honours	73	73	100
BCA-CMP	BCA	Computer Applications	52	48	92
BBA-MS	BBA	Management Studies	55	52	95
BBA-BS	BBA	Business Studies	57	50	88
BSC-ZBC	BSc	ZBC	99	98	99
BSC-PCM	BSc	PCM	203	202	100
BCOM-COM	BCom	Commerce	514	506	98
BA	BA	Arts and Humanities	367	357	97

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://npgc.in/NAAC-StudentSatisfactionSurvey.aspx>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution provides seed money to its teachers for research

No

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Any Other (Specify)	30	Remote Sensing Application Centre, Uttar Pradesh	0.56	0.56
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3.2.2 - Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Special Lecture on Analysis of Dead Body	Anthropology	20/08/2018
3 Day National Workshop on Software Hub - A Creative Fest, 2018	B. Voc (Software)	29/08/2018
Special Lecture on Carbohydrate and Food	Chemistry	11/10/2018
One Day National Workshop on Role of Geography in Competitive Exams	Geography	31/01/2019
Special Lecture on Understanding Waves	Physics	04/04/2019

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physical Education	1

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Anthropology	1	Null
International	Chemistry	2	Null
International	Management	3	2
International	Computer Science	1	Null
National	Economics	2	3
National	Education	1	3
International	Electronics	1	Null
International	English	1	6
National	Geography	2	Null
National	Mathematics	1	Null

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Hindi	2
Geography	2
Education	1
Commerce	3
Botany	1
Deen Dayal Upadhyay Kaushal Kendra	1
Anthropology	1

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3.4.4 - Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	79	Nil	2
Presented papers	4	12	Nil	Nil
Resource persons	Nil	Nil	Nil	1

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Admission Cell - National PG College, Lucknow	LUACMAT 2019 (Lucknow University Affiliated Colleges Management Admission Test)	National PG College, Lucknow	3226500

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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No Data Entered/Not Applicable !!!

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive	NSS - National P G College	8	400
Plantation Activity	NSS - National P G College	12	85
Installation of Sanitary Pad Vending Machine	NSS - National P G College	22	400
Nukkad Natak on Cleanliness	NSS - National P G College	4	25
Self Defense Program	NSS - National P G College	6	125

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
International Conference on Advanced Technology	First prize for the presentation of paper	Modern Girls college of Professional Studies, Lucknow	1
Web-App development Competition	2nd and 3rd position	Modern Girls college of Professional Studies, Lucknow	2
Tech Maestro Event	1st position	Modern Girls college of Professional Studies, Lucknow	1
District Level Dramatics competition, Sangeet Natak Academy, Lko (Organised by Vivekananda Kendra Kanyakumari-Lko.)	First Prize	Vivekananda Kendra Kanyakumari-Lko.	1
Poster Making Competition	3rd position	Modern Girls college of Professional Studies, Lucknow	1
Tech Quiz Competition	1st and 2nd Position	Modern Girls college of Professional Studies, Lucknow	2
Humanitarian Award	Nil	AR Foundation Delhi	1
Shakshiyat Samman	Nil	Pallav Charitable	1

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Art Appreciation Program by State Museum Lucknow	State Museum Lucknow	Art Appreciation Program	2	15
Mango App Development	Indira Gandhi Prathisthan	6th UP Mango Festival	1	3
Shri Atal Bihari Vajpayee Birthday Celebration	National PG College, Lucknow	Shri Atal Bihari Vajpayee Birthday Celebration	10	67
DIAL100 Office Visit	National PG College	DIAL 100 Office Visit	3	54
Geo Help Slum Area	National PG College	Help in Slum Area	4	69
Clothes Distribution, 2019	National PG College	Clothes Distribution	4	75
Tree Plantation Activity	National PG College	Plantation Drive	3	24
Youth Parliament Debate	Lucknow University	Debate	2	16
Water Conservation Activity	National PG College, Lucknow	Water Conservation	28	326
Blood Donation Camp	National PG College	Blood Donation Camp	5	89

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Focused Intensive Physics Camp for B.Sc. Students	Deepika Singh, Shreyansh Srivastava	CET, IIT Guwahati Indian Association of Physics Teachers (IAPT)	12

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Nil	L.D.A. Gomti Nagar, Lucknow	08/04/2019	08/05/2019	17

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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sherlock Institute of	10/10/2018	Academic/Research	182

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
92.93	57.69

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

[View File](#)**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Institutional Library Management Software	Partially	Null	2018

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34681	12512875	2270	1589152	36951	14102027
Reference Books	42443	25940169	1672	2509202	44115	28449371
Weeding (hard & soft)	8126	3656700	247	111150	8373	3767850

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)**4.3 - IT Infrastructure**

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	250	6	3	11	11	25	7	72	20
Added	40	0	0	0	0	0	16	0	10
Total	290	6	3	11	11	25	23	72	30

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

72 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
240	181.81	90.53	57.69

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has a clear cut policy / philosophy for the maintenance and optimal utilization of resources including infrastructure. While purchasing equipments such as computers and peripherals, photocopiers, fire fighting equipments, it is ensured that the seller maintains the equipment during the warranty period and enters into Annual Maintenance Contract. The IT infrastructure including Network, internet, Wi-Fi, printer's cartridges, consumables, LCD projectors, Smart Boards etc. are looked after by a team of IT Cell in the college. There is a Care-Taker/Estate Supervisor who is responsible for maintenance of building, classroom furniture, sports ground, lawns, cleanliness of the campus and hostels. The security of the college and hostels has been entrusted to an authorized security agency. Gardeners and sweepers have been appointed and class-IV employees have been posted in different parts of the building to look after the proper maintenance of the area under their supervision. There are water purifiers and water coolers which are also maintained by the concerned agencies and Annual Maintenance Contract. There is a team of library staff which takes care of various sections in the library, for example, maintenance of library furniture, and proper placement of books in their designated shelves. Library is maintained free from rodents, termites, silver-fish, insects and moisture for the longevity of books. Damaged books are repaired and bound by a person hired specifically for this purpose. There is a well lit air-conditioned reading room for both the faculty members and the students for which a separate staff is appointed. The college building is painted and white washed once a year from outside and once a year from inside including class room furniture the next year. The office furniture such as tables, chairs, cabinets and almirahs are polished and painted every year or as per the requirement. Furniture which becomes irreparable is replaced by new purchased. There is a comprehensive and complex electrical infrastructure in the college which includes generators and power backup systems. An expert and trained person in the field of electricity has been appointed to maintained the entire electrical fittings such as, lights, fans, power outlets, backup batteries, generators, fuel, wiring etc. There are laboratories in the science faculty, computer department, arts faculty and Deen Dayal Kaushal Kendra. Laboratories are maintained by the Lab Assistant. The Constant supply of consumables in the laboratories is ensured by the respective head of the department. College has a regular faculty in the department of physical education. The sports facilities and sports equipment is maintained and proper utilization is ensured by the faculty in the department of Physical Education. He allots time slots for various sports activities for optimal utilization of playground and sports equipment.

<http://npgc.in/assets/NAAC/4.4.2.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Felicitation of Meritorious Students	66	126000
Financial Support from Other Sources			
a) National	UP Government Scholarship	633	2801790
b) International	Nil	Nil	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga, Pranayam and Meditation	14/01/2019	167	Vivekananda Kendra, Kanyakumari
Bridge Course in specified fields	14/08/2019	25	MoU with various Industry Partners DDUKK
Remedial Tutorial and Mentoring Classes	14/11/2019	4854	Nil
Soft Skill Development under Credit Non-Credit Papers	12/11/2019	576	Nil
Pre Placement Counselling	21/10/2019	587	Nil
Student Guidance for IBPS Bank PO	21/08/2019	79	PNBIIT
Student Guidance for UPSC / UGCNET / SSC	15/07/2019	68	Nil

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	IBPS Bank PO	54	Nil	8	Nil
2018	UGC NET / JRF	143	Nil	17	Nil
2019	Civil Services / SSC	67	Nil	3	Nil
2019	Pre-Placement Counselling	Nil	587	Nil	231

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nil

Nil

Nil

5.2 - Student Progression**5.2.1 - Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
8	338	246	1	12	1

[View File](#)**5.2.2 - Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	12	BA	Anthropology	National P. G. College	MA
2019	10	B Sc	Anthropology	National P. G. College	M Sc
2019	2	M Sc	Anthropology	Lucknow University	PhD
2019	4	B Sc	Chemistry	Lucknow University	M Sc
2019	2	B Sc	Chemistry	BBAU, Lucknow	M Sc
2019	1	B Sc	Chemistry	Jamia Milia University, Delhi	M Sc
2019	1	B Sc	Botany	Lucknow University	M Sc
2019	1	B Sc	Chemistry	University of Hyderabad	M Sc
2019	2	B Sc	Chemistry	NIT, Sikkim	M Sc
2019	1	MA	Geography	University of Allahabad	PhD

[View File](#)**5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	Number of students selected/ qualifying
NET	47
CAT	27
Civil Services	7

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Late Chandra Bhanu Gupta Cricket Tournament	Inter-College Level	87
Annual Athletic Meet	Institutional Level	46
Annual Badminton Tournament	Institutional Level	18
Annual Football Tournament	Institutional Level	36
Azadi - Independence Day Celebration	Institutional Level	97
Spectrum - Republic Day Celebration	Institutional Level	47

OAJ - Literary Cultural Fest

Institutional Level

157

Youth Week

Institutional Level

276

Satarkta Jagrukta Saptah

Institutional Level

148

Water Conservation Week

Institutional Level

487

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	INNOVATIVE TECHNIQUES FOR WATER COSERVATION - Poster Competition	National	Nil	1	817039	Hrishita Verma
2018	Play organised by Vivekanand Center Kanyakumari Lucknow Center	National	Nil	1	516029	Anand Kumar Yadav

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT REPRESENTATION ON ACADEMIC BODIES

1. Class Committee - Each class has a Committee to review the academic activities, progress and improvement plans of all subjects of all semesters. The committee consists of HOD, Faculty Members and the students' representatives. The committee discusses the academic related issues including conduction of classes, assessment pattern of internal tests, maintains discipline, encouraging students to participate in co-curricular activities, ensures student attendance in class and cater to students' grievances.
2. College Magazine Committee - Student's representatives assist the editorial board of the college magazine to help compile articles, poems, etc from talented students. They compose, edit and take initiative for preparation of magazine at the college level.
3. All the departmental programs like seminar, workshops conventions, guest lecture the reports of this are duly maintained by student representatives.
4. Cultural Committee - The institution conducts annual cultural Fests like Spectrum, Oaj, Medha Samman and Cultural committee is an inherent part of the same. They help the faculty in charge in organizing these events. This committee also helps in screening students for competitions organised by other institutions of higher education.
5. NSS Committee - Students contribution to the society is significant and National PG College students always show their concern in this regard. There is a NSS unit in the institution and volunteers of this committee will organize programs like NSS Camps, Swachhata Abhiyan Blood donation, Red cross, Polio Drops Awareness Programs, Water Conservation, Tree Plantations etc.
6. Sports Committee - Every year, Annual Sports meet is organized, and student volunteers help physical Education Department in organizing events like Cricket, Football, Chess Tournament, etc.
7. Hostel Administration - There are two hostels one each for Boys and Girls. Students provide strong support in the administration and management of hostel activities. Students manage the entire functioning of the mess and organize extra-curricular events and competitions throughout the year. The student also takes care of various facilities provided in the hostel like Photocopier, Internet, Television, Dish antenna, Gym, etc.

STUDENT REPRESENTATION ON ADMINISTRATIVE BODIES

1. Anti-ragging Committee - Student representatives play a major role in informing ragging cases, helping to create harmony and to curb ragging.
2. Alumni Committee - Students are an active part in the Annual Alumni Meet and actively participate and interact with the alumni of the college. They also contribute in maintaining database.
3. IQAC - Students are an inherent part of Internal Quality Assurance Cell to maintain the academic and administrative quality standards of the college.
4. Library Committee - Students play an important role to select text and reference books, magazines, newspapers, competitive books, etc which they require.
5. Placement Committee - Students are an important part of placement committee and

manage the entire placement process from contacting the company personnel to managing placement and post placement activities.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of registered Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Once every year Alumni Meet is held, the students and teachers interact with the alumni and learn from their experience. Alumni provides guidance to the existing students for placement and Placement Officer is directly made to correspond with the alumni.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

National Post Graduate College has a well-defined and structured hierarchy for management and administration to ensure decentralisation and participative management. The National Post Graduate College administration is divided into two parts: PART I: HIERARCHY OF MANAGEMENT/ADMINISTRATION The head of the institution, the Principal reports directly to the Manager. Principal is assisted by various committees and heads to facilitate management and administration to ensure quality in academics. There are two divisions for the same: 1. Academic and 2. Administrative Under Academic Category the hierarchy is Faculty In-charges followed by Departmental Heads. Departmental Heads also formulate several departmental committees wherever and whenever necessary for e.g. committees are formed to organise a workshop, seminar or lecture, internal assessment committee. The college has a system of continual internal assessment for which the departmental heads formulate internal test committee. Those departments having practical subjects or requiring outdoor visits / outstation visit, the head of the department in consultation with the principal constitutes committees where the representation of students is also ensured. To ensure decentralisation and participative management, the Principal constitutes several student level bodies/clubs such as Cultural Committee, Sports Committee, Library Committee, Anti-Ragging Committee where representation of newly admitted students is ensured. There are committees for discipline, waste management, energy management, and green campus, etc. Extension activities like blood donation, pulse polio, and implementation of government initiatives for the betterment of the society are also part of college activities for which the Principal forms interim committees from time to time. NSS Scouts and Guides also undertake various extension activities for which committees having active student representation are integral part of decentralisation and participative management. Under Administrative Category there are three sections: 1. General Administration, 2. Accounts and 3. Library PART II: STATUTORY NON-STATUTORY COMMITTEES National Post Graduate College being Autonomous College functions through various statutory and non-statutory committees as per the UGC Guidelines for Autonomous Colleges. The Governing Body is the apex body under which all the statutory, non-statutory bodies and other administrative officials discharge their duties. Under the Governing Body there are three categories: 1. Academic, 2. Financial and 3. Non-Academic / Administrative. Under Academic head there are the following committees: 1. Academic Council, 2. Board of Studies, 3. Examination Committee, 4. Departmental Committee and 5. Admission Committee Under Financial head there are two committees: Finance Committee and Purchase Committee. Under Non-Academic / Administrative head there are 13 committees: 1. Admission Committee, 2. Hostel Committee, 3. Grievance Redressal Cell and IC, 4. Advisory Committee, 5. Sports Committee, 6. Cultural Committee, 7. NSS, 8. NCC, 9. Seminars/Workshop Committee,

10. Anti-Ragging Committee and 11. Canteen Committee 12. Internal Quality Assurance Cell, and 13. Placement Cell.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Our College brings together various corporate houses by way of enhancing placement and internship opportunities. Over 30 MoUs have been signed with industry partners to foster industry-academia relationships. Industry representatives for suggestions with regards to curriculum development other academic activities are there in every statutory body of the college. Students are sent for Industry Visits to various factories. The rich Alumni base of the colleges encourage industry interaction. Guest Lectures are invited from the industry and corporate sector to better equip students to supplement their program of study.
Library, ICT and Physical Infrastructure / Instrumentation	Library - 1. Fully - automated Integrated Library Management System with SOUL 2. vast storehouse of e-content. 3. We have airconditioned reading rooms for digital and physical access. ICT - 1. The college has provided its students with free high-speed internet and Wi-Fi facilities. 2. The college has various smart classrooms, ICT - enabled seminar halls as well. 3. There are 7 computer labs, language lab, multimedia centre for creating e-content. Physical infrastructure - Sufficient classrooms, auditoriums, conference halls, common rooms, playground, well-equipped labs, covered parking, hostels for boys and girls, canteen, Rainwater harvesting system, firefighting system, are some of them infrastructural highlights.
Examination and Evaluation	Transparency in examination and objective evaluation are the core values of our examination system. Answer books are coded, examiners are given model answers for objective evaluation. A separate section of Evaluation process decodes the answer books, and it sends the marks to the Computer Section for preparation of results. Unit test, assignments and class presentations are an integral part of our examination system as continual assessment process. Before the declaration of results, award lists are tabulated by another group of teachers. The result if then declared online and an SMS is sent to the students.
Curriculum Development	As an Autonomous College National P. G. College develops its own curriculum for various programs being offered. Statutory Bodies like Board of Studies and Academic Council are responsible for the development, implementation and monitoring of the curriculum. All the stakeholders including students, teachers, parents and industry partners play important role in the designing of curriculum. Social, National and International issues are also kept in mind while designing the curriculum. Environmental issues, cleanliness, community development, ethical values and vision and mission of the college are also integral components of the curriculum. Curriculum thus, designed is regularly updated and deployed with diligence.
Teaching and Learning	College ensures systematic and planned delivery of curriculum. The faculty members are required to deliver lectures and complete the topic within the stipulated period. Courses are divided into units and each course carries four credits. Interactive teaching is encouraged. Use of ICT is also an important tool for the delivery of curriculum. Guest Lectures from experts are also regularly organised. Research oriented courses are also part of our curriculum. Slow learners and weaker students are assigned special tutorial classes and additional teaching, learning facilities.

	Classes are divided into groups and mentoring of these groups is assigned to the faculty members.
Research and Development	The college encourages faculty members to present and publish research papers and attend conferences. The college also provides teachers with assistance to organise seminars and conferences. Various Faculty Development Programmes are also organised. Faculty has published various books with reputed publishing houses. Teachers regularly attend Orientation and refresher course. Dissertation and Research Methodology are a part of curriculum to encourage the culture of research amongst students. All the departments of the institute have access to well-equipped computer laboratories and infrastructural facilities to carry out the research work. Faculty members are provided with personal computer at departmental level for the same.
Human Resource Management	The college has always encouraged its faculty members to grow in the workplace, and this is achieved by encouraging faculties to avail opportunities to attend orientation programmes, refresher courses, FDPs and major/minor research projects. Teaching faculty requirement is regularly taken from the departments. The cadre ratio and faculty: student ratio is as per the norms. The nonteaching staff is fully trained and meets the entire requirement of the college. Guest lectures are arranged every semester. Salary, pay-scale, and increments are given to staff members leads to employee satisfaction and quality staff retention. The performance appraisal is in place.
Admission of Students	The Admission Committee of our College works tirelessly to ensure fair and hassle-free admission of students. With the entire admission procedure being online, the students feel convenient to monitor the process themselves. The admission cut offs and merit list is decided by conducting Entrance Test and duly following Government Reservation Policy. Marks obtained in 10th and 102 are also taken into consideration. Preadmission counselling, face to face counselling after declaration of merit and orientation program after the admission are some of the key notes of the Admission Process.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> College has its own team of professionally trained Software Developers. The team has developed an in-house Enterprise Resource Planning (ERP) Package depending upon specific needs and policies of the college. Bilingual College Website (English/Hindi). Dedicated domain ID for various governance heads Library Management - In-House Software SOUL Social Media Updates by Social Media Coordinator on YouTube and Facebook.
Administration	<ul style="list-style-type: none"> Dedicated domain ID for employees. Departmental Email facility. Online Requisition for Marksheet, Certificates and Document Verification of Students. E-Noticeboard and e-dissemination of information. AISHE Data on MHRD Portal. Online filing of TDS Live Streaming of Conferences Webinars Hostel Management
Finance and Accounts	<ul style="list-style-type: none"> Accounting Software (TALLY) for financial data Computerised Payroll and Staff Management. Registration of Government of India Public Finance Management System (PFMS).
Student Admission and Support	<ul style="list-style-type: none"> Student Information System (SIS) which collects data regarding Admission. Online declaration of Merit. Online Fee Submission - College Fee, Hostel Fee, Examination Fee etc. Online Student Internal Assessment System Electronic Student Feedback. Online Grievance and Complaints. Online Verification of Student Record. Online Publishing of results
Examination	<ul style="list-style-type: none"> Online Examination Form. Dedicated Student Fee Portal for Examination Fee. Online downloading of Hall Ticket / Admit Card.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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No Data Entered/Not Applicable !!!

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6.3.2 - Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Special Lecture on Water Conservation by Mahendra Modi Ji, (IPS), DG Technical Services	Nil	16/08/2018	23/08/2019	110	Nil
2018	Changing Paradigms of Higher Education in India: Issues Challenges w.r.t. Uttar Pradesh	Nil	10/10/2018	10/10/2018	57	Nil
2018	Goods and Services Tax by Dileep Yashwardhan	Nil	21/08/2019	Nil	46	Nil
2018	Financial Engineering and Personal Finance by Naveen Saxena	Nil	11/09/2018	11/09/2018	58	Nil
2018	FDP in collaboration with IBS Business School (ICFAI University) on Relevance of Business Research in Teaching by Prof. G.V. Muralidhara	Nil	12/07/2018	12/07/2018	78	Nil
2019	Special Lecture on Awareness Programme on Cyber Crime Constitution by Mr. Dileep Yashwardhan, Corporate Lawyer	Special Lecture on Awareness Programme on Cyber Crime Constitution by Mr. Dileep Yashwardhan, Corporate Lawyer	13/03/2019	13/12/2019	67	Nil
2018	Special Lecture on Innovation in Technology Career Building by Gaurav Agarwal, Digipreneur	Nil	01/09/2018	01/09/2019	49	Nil
2018	Ceasefire Training	Prevention Against Fire	20/12/2018	20/12/2018	107	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Relevance of business research in teaching	1	12/07/2018	12/07/2018	1
State Level Training of Trainers on Health issues organised by SIFPSA.	1	28/01/2019	30/01/2019	3
State Level Workshop on "Gender Budgeting" sponsored by Ministry of Women and Child Development, Gol, New Delhi and UGC centre for Advanced Studies in Social Work, Lucknow University	1	07/01/2019	09/01/2019	3
Relevance of Business Research in Teaching	1	12/07/2018	12/07/2018	1
Innovative Techniques of Water Conservation for 21st Century	1	29/09/2019	29/09/2019	1
Gender Budgeting	1	04/02/2019	06/02/2019	2
Participated in Three Day State Level Training Programme (TOT) on "Addressing Health Issues of Youth" by establishing Youth Friendly Centers.	1	28/01/2019	30/01/2019	3
One Day IUAC Acquaintance Programme held at Department of Physics, University of Lucknow, Lucknow	1	19/09/2018	19/09/2019	1
Programming with Python	1	14/01/2019	25/02/2019	40
RESEARCH METHODS IN SOCIAL SCIENCES	1	11/07/2018	17/07/2018	7

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	5	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Welfare Fund, Maternity Leave, Group Life Insurance, Creche, Faculty Development Program	Uniform Distribution, Welfare Fund, Maternity Leave, Group Life Insurance	Students Aid Fund, Book Bank, Scholarship to Meritorious Student, Yoga Classes, Psychological Counselling, Short-term Courses, Cafeteria, First -Aid Unit, R.O. Water Facility

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has an established mechanism for internal and external financial audit regularly. The Governing Council of the college appoints a Chartered Accountant for Internal Financial Audit. The External Audit is carried out by a team of government auditors appointed by the Department of Higher Education from time to time. There is also a team of Government Local Auditors which examines the books of accounts of the college on year to year basis.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	Nil	The entire activities of the college are funded by management

No file uploaded.

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal Quality Assurance Cell
Administrative	Yes	PNBIIT, Lucknow	Yes	Internal Quality Assurance Cell

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Parents are an integral part of the Admission Counselling and Orientation Program of the college where they are made aware of the academic activities, internal assessment system, class attendance and semester end examinations. The rules of the college to maintain discipline are also told to the parent. 2. The teachers conduct meetings with the parents of the students who fail to perform in a desired manner in internal assessment tests. 3. Parents are also invited to participate in the Independence Day and Republic Day celebrations.

6.5.3 - Development programmes for support staff (at least three)

1. Personality Development and training for communication skills 2. Regular training orientation programs are organised keeping pace with the latest IT and ITES 3. Support Staff is encouraged to keep updated with the latest guidelines of UGC and government orders from the Department of Higher Education and Ministry of Finance.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Establishment of IQAC with regular meetings and monitoring of academic and administrative process of the college. 2. Academic and Administrative Audit (AAA) is conducted by both internal and external agency. 3. SSS (Student Satisfaction Survey) is conducted annually and is taken into consideration to address the concern of the students.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Seminar on Mahatma Gandhi : Vision of New Society	06/10/2018	02/10/2018	02/10/2018	81
2018	National Workshop on Software Hub: A Creative Fest	06/10/2018	29/08/2018	31/08/2018	92
2019	Samartha Yuva Parva	22/01/2019	07/01/2019	12/01/2019	219
2018	Special Lecture on Career Opportunities in Higher Education	22/01/2019	13/12/2018	13/12/2018	81
2018	Satarkta jagrukta Saptah	22/01/2019	29/10/2018	03/11/2018	311

2018	National Seminar on Changing Paradigms of Higher Education in India: Issues Challenges w.r.t. Uttar Pradesh	22/01/2019	10/10/2018	10/10/2018	218
2019	Special Lecture on Importance of Environment Animal Rights	09/04/2019	30/01/2019	30/01/2019	94
2018	Special Lecture on Water Conservation	06/10/2018	20/08/2018	20/08/2018	61
2018	Special Lecture on Goods Services Tax	06/10/2018	21/08/2018	21/08/2018	68
2018	Swasthya Suraksha Saptah	06/10/2018	16/08/2018	23/08/2018	201

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Swachhta Pakhwara by Government	01/08/2018	15/08/2018	40	30
Swasthya Beti Sudhrad Rashtra under Swasthya Suraksha Saptah	24/08/2018	24/08/2018	17	8
Women Empowerment by Pink Belt mission	30/10/2018	30/10/2018	22	18

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College Administration is highly sensitive towards environmental issues and energy conservation. Students and teachers are encouraged to participate in programmes such as Earth Dar, World Environment Day, etc. Lectures and Seminars are organized to create awareness about the burning issues such as global warming, single use of plastic, green gas emissions. Several initiatives taken include Tree Plantations Drives, Environmental Education Sensitization, Deployment of LED bulbs for energy conservation, rain water harvesting, etc, scientific waste management including electronic items, Green catering and paperless campus. Students are encouraged to use public transport to minimise emissions and pollution.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	2
Rest Rooms	Yes	3
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	3

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	18/08/2018	1	Blood	Scarcity of	250

					Donation Camp (by Lions Club Lucknow)	Blood	
2019	Nil	1	24/01/2019	1	Stall Preparation on Voters Awareness Day (By Election Commission of India)	Voter Awareness	250
2019	Nil	1	08/07/2019	1	Water Conservation	Nukkad Natak on "Importance of Water" (Varsha Jal Sanrakshan) Chief Guest: - Jal Guru Mr. Mahendra Modi	12

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7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
HANDBOOK of HUMAN VALUES PROFESSIONAL ETHICS	22/08/2018	http://npgc.in/NAAC-Criterion7.aspx

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Clothes Distribution in Slum	14/01/2019	14/01/2019	42
Field Trip to Missionaries of Charity Leprosy care centre Mohanlalganj	17/03/2019	17/03/2019	83

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of LED Bulbs for energy conservation. New building in the campus have been constructed in a way to allow more natural light and ventilation which results in lower power consumption. 2. Rain Water Harvesting 3. Green Catering 4. Plantation of Trees and maintenance of greenery in the Campus 5. Strict prohibition on single-use of plastic 6. Paperless Campus

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Two Institutional Best Practices Best Practice I 1. Title of the Practice: Innovations in Teaching-Learning Process 2. Objectives- i. To prepare students for positions of significant leadership in business, government and professions by offering excellent education in strategic disciplines. ii. To teach students how to learn, how to think for themselves and how to speak and write clearly and effectively. iii. To give students significant opportunities to serve the society and to help them develop a lifetime habit of such service. iv. To develop respect for traditional family values, sanctity of life, compassion for the poor, personal freedom, free markets, natural law, and original intent of the Constitution. 3. The Context: HEIs are increasingly expected to become more systematic and reflective in their approaches to transform and assessing teaching and learning. One of the major challenges is that they face to develop a richer understanding of learning. As a result of the current educational environment, National PG College identified the following areas to improve teaching and learning. a. Translating

teaching learning related research into practice. b. Hazards in creating atmosphere for E-learning. c. Developing teaching-learning tools for growing student expectations. d. Addressing emerging ethical challenges. e. Understanding the evolving role of ICT. f. Designing curriculum that meets the demands of present century. g. Attendance of students in classes h. Availability of learning resources.

4. The Practice: In the Indian higher education context, the major problem is a few working days available and subjectivity in the evaluation. College follows an academic calendar. To ensure active participation of students all the activities in the institution directly or indirectly are designed in such a manner that they are student centric. The practical sessions, interactive teaching, group discussions, internal assessment tests, preparation of assignments and projects, academic tours, involvement of students for teaching slow learners are some of the activities adopted by the college for making learning student-centric and which contribute to self-management of knowledge development and skill-formation. The students and faculty keep conducting and attending seminars, conferences, workshops, orientation programs, refresher courses and faculty improvement programs organized both by the college and other higher education institutions.

5. Innovation Best Practices Focus if given on instructional learning through delivery of classroom lectures which is dependent upon the subject being taught and the teaching-learning process is supplemented using Information, Communication and Technology. There is provision for smart classes, LMS, Language Labs, Computer Centre, projectors, Wi-Fi enabled Campus for each faculty of the department depending on their requirement and usage. Additionally,

- flipped classroom
- group projects
- through group discussion and brainstorming
- case studies
- Internship, Fieldwork, Dissertation and Live Projects
- Class tests,
- quizzes,
- assignment,
- class performance assessment
- handwritten notes
- laboratory exercises
- specialized training of students and faculties on usage of sign language and braille to cater to differently abled students

The college has an ongoing process of e-content development and online study material in provided via college website,. The Digital Library at National PG College is a vast database which aids teaching-learning process. The college has in in-house Library Management System (LMS) and has also purchased SOUL (Software for Universities Library). The college has a rich database of e-journals as well. A library Computer Centre has also been created to augment the e-delivery of learning material possible.

6. Evidence of Success

- Having a Course/Lesson Plan according to allotted credits.
- Specific Program Objective, Program Specific Objective and Course Objective has been designed by each faculty which makes the teaching-learning process more outcome based and result-oriented.
- Regular Student Feedback is undertaken.
- Remedial Classes focused on problem-based sessions
- Mentoring of student batch-wise
- Counselling Cell
- Free coaching of students for competitive examinations like UPSC, NET-JRF, SSC, IBPS PO.

7. Problems Encountered and Resources Required

- The implementation of the innovative practices in the teaching-learning process has been a big challenge for the college as the change is not easily accepted by the conventional stakeholders.
- It has been, and is still, a herculean task to have a transparent evaluation system that is objective and bias free.
- Human resource is another challenge in the field of higher education. Getting qualified teachers and being able to retain them became another challenge for the HR team.
- It is a challenge to train and implement technology-based teaching learning methodologies as it has low adaptability. There is a lack of internet resources too amongst students.

Best Practice II

1. Title of the Practice: Examination Evaluation Reforms

2. Objectives of the Practice

- The objective of Evaluation and Examination Reforms is to bring transparency at all levels of teaching-learning process including examination and continual progression of student.
- The evaluation reforms introduced by the college stress upon making the teacher understand and guide him in identifying specific points of strengths and weaknesses in the teaching-learning process.
- Evaluation reforms also aim at measuring the effectiveness of the process of learning. The underlying principles of this evaluation reform is to help the lecturer co-ordinate his efforts with the efforts of students, college administrators and other stakeholders in the educational process to put their efforts together in reaching out to the educational goals for the nation.

3. The Context Several common challenges arise concerning student assessment: aligning educational standards and student assessment balancing external assessments and teacher-based assessments in the assessment of learning and integrating student formative assessment in the evaluation and assessment framework. Besides the major

challenge for the administration and to some extent, is still, the interference of subjectivity in the evaluation of the progress of student. The administration is still struggling hard to meet this challenge to make evaluation process objective and transparent.

4. The Practice The various stages of evaluation till the declaration of results are as follows:

- after the examination, the roll numbers on answer books are coded for objectivity before evaluation.
- The answer books are then evaluated by the examiners based on the model answer provided by the paper setter.
- The examiners award marks in the answer books and prepare award list of the consolidated marks.
- The Evaluation Cell then sends the evaluated coded answer books along with the statement of marks to the Secrecy Cell where the answer books are decoded and scrutinized (marks awarded by the examiners on each question are re-calculated).
- After scrutiny and decoding the marks are entered into computer.
- After entering all the marks in the computer, a tabulation chart is prepared.
- This is proof-read by the members of the Secrecy Cell.
- Once necessary corrections are made in the proof, results are processed and declared.

The other quality initiatives followed by the college in order to ensure security and confidentiality of the evaluation system are: The maintenance of entire security and confidentiality is supervised and done under the strict and vigilant supervision of the Controller of Examination and the sealed question papers received from the printing press are opened only five minutes before the examination in the presence of the students. The minor constraint has been to impress upon the minds of both the students and parents that continual evaluation and monitoring is inevitable for effective teaching-learning.

5. Evidence of Success Best Practices of National PG College pertaining to examination are listed below:

1. Internal Assessment comprises of unit tests, presentations, assignments, viva-voce, attendance and class-performance.
2. Model Answer are taken from all examiners.
3. Answer-scripts of toppers is available in the library for reference purpose.
4. Internal Assessment is done on both subjective basis as well as on MCQ. Question banks are prepared for MCQ based tests.
5. Creation of two to three sets of question paper with reshuffling of questions depending on the batch size is done.
6. Feedback on performance is given on a one-to-one basis.
7. Grievance if any pertaining to evaluation is redressed.
8. Using a inhouse ERP for automation of the Examination Management System (EMS).
9. All processes including pre-exam process, filling of examination forms, depositing examination fees, issuance of admit card/hall-ticket and post exam process like result processing, marksheet printing are fully automated.
10. Centralized Evaluation Cell is there for evaluation of answer books at the college premises.
11. Strict vigilance and penal measures are taken for use of unfair means.

6. Problems Encountered and Resources Required Evaluation and assessment frameworks are keys to building stronger and fairer educational system. The biggest challenge before any effective evaluation system in the higher education is lack of transparency and objectivity. College evaluation presents common challenges concerning aligning external evaluation with internal college evaluation. The common challenges that have emerged concerning governance and implementation are ensuring articulations within the evaluation and assessment frameworks developing competencies for evaluation and for using feedback securing links with classroom practice and overcoming the challenges of implementation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://npgc.in/NAAC-Criterion7.aspx>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The very vision and mission of the focuses on developing a value-based education system. To fulfil its objectives, National PG College College caters to several minorities and marginalized section of the society. The focus is on skill development, career-oriented programs, personality development, creating awareness about personal hygiene, social and national issues. The students of National PG College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding the current environmental crisis and through its various schemes like energy conservation,

waste management, rainwater harvesting, plantation drives urges them to become eco-friendly citizens. The nation in general and the state, is faced with the problem of unemployment among educated youth. Therefore, the need for "Skill-based system of education" is becoming more pertinent in present times. A couple of important initiatives taken at the institution towards skill-based education were the establishment of the Community College and Deen Dayal Upadhyay Kaushal Kendra offering UG and PG courses in Banking Finance and Software Development e-Governance. National PG College is one of those few institutions in Lucknow offering employment-oriented skill development programmes. The centres provide the required skills for immediate employment. MOUs have been signed with several industry partners and higher education institutes With the skills gained, the student becomes more determined and confident in facing the future. The college also runs various short-term certificate course on TALLY, Multimedia Animation, Forensic Sciences, Digital Marketing, Computer Application, Remote Sensing GIS and several others. The students are also prepared for competitive examinations specially through its electives and CBCS courses. As part of it Outreach Program to serve the society, National PG College has NSS wing where girl students in particular participate in a number of activities such as creating awareness about hygiene and health issues amongst the slum-dwellers and marginalised sections of the society. NSS organises various women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues where females from outside college are invited to attend these programmes. Some of the programs NSS organizes are Mission Shakti, health related seminars, health check-up camps, Blood Donation Camps, Polio Eradication Drive by ensuring participation of students for administering polio drops. Various special programmes are organized on Jal Diwas, Yoga Day, National Voter's Day The college also imparts the feeling of nation-building amongst its students by celebrating all national events like Independence Day - 'Azadi' and Republic Day - 'Spectrum', National Voter's Day and celebrating anniversaries of patriotic national heroes. We have dedicated centres for Gandhi and Ambedkar. Thus the college ensures and justifies its vision and mission through its various skill-development and outreach programmes.

Provide the weblink of the institution

<http://npgc.in/NAAC-Criterion7.aspx>

8.Future Plans of Actions for Next Academic Year

In line with our Vision and Mission, National PG College makes all efforts to be transformed into an Institute of Global Standards imparting world class education through skilled human resource. We strive to make significant contribution to the nation building cater to the needs of the society by creating research oriented intellectual and skilled oriented manpower who would initiate, nourish and perpetuates values of humanity, conscious co-existence achievement of excellence and nation-building. Thus, National PG College has the following future-plan of action:- 1. Implementation of ICT/e-governance in all the administrative academic section to make the campus fully automated. 2. Promoting Industrial and institutional corporate collaboration for internships, placement support, alumni outreach, student exchange, faculty exchange and resource mobilization. 3. To upgrade the examination evaluation system of the college through regular online exams, MCQ's based exams, Mock Test with the purpose of making the examination system more and more transparent and objective. 4. To train and prepare students for competitive examinations and facing group discussions and interviews for placement in the government, corporate sector and multi-national companies. 5. To ensure a plastic free, paper less campus make the campus eco-friendly. 6. To ensure an eco-friendly campus with proper hygiene and cleanliness as part of Swachh Bharat Abhiyan. 7. As a part of outreach activities and responsibilities of the college towards society, educate rural areas regarding hygiene and sanitization. 8. To work towards Digital Inclusion by providing rural education as a part of our outreach programme. 9. Strengthening the Alumni database. 10. To enhance upgrade the resources of Laboratory facilities for creating Advanced Research Environment. 11. Usage of e-Resources in all faculties and departments. . 12. National PG College plans to strengthen its human resource by organizing regular training programs and capacity building workshops for both teaching non-teaching staff members. 13. To explore the possibilities of utilizing renewable energy sources. 14. To Organize State / National level Conferences. 15. To upgrade and digitise the library in

order to provide better facilities and access to resources including web-resources.
16. To set-up an e-reading room so that students and teachers may access digital content.