



**National PG College, Lucknow – 226001**  
(An Autonomous College of University of Lucknow)  
Department of Education



## CURRICULUM & PROGRAM STRUCTURE

### UNDERGRADUATE PROGRAM

#### UG CBCS


#### INCLUSIVE EDUCATION


**Purpose of the Program:** The program is designed to provide relevant knowledge to students of all streams- Arts, Science, Commerce and Management, About the concepts and processes of Inclusive Education to develop the understanding about Inclusive Education setting, requisite for healthy classroom setting.

#### Program Outcomes

(As per Bloom's Taxonomy)

<b>PO1</b> - To provide the factual knowledge of Inclusive Education to take up employment.
<b>PO2</b> – To develop an understanding among the learners about the various behavioral aspects of special children.
<b>PO3</b> – To apply this knowledge of this program in solution of various special children problems and to deal this solution.
<b>PO4</b> – To develop the analytical angle with holistic approach to make them ready for employment purposes.
<b>PO5</b> – To make able the learner to use new and creative application of previous knowledge and skills.
<b>PO6</b> – To apply ethical principles and enhance the level of value judgement in Inclusive Education setting.

  
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LUCKNOW

  
HEAD  
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Semester IV

General / Skill	Paper No	Name of the Paper	Hours per Week			Credits	Evaluation Scheme				Total
			L	P	T		Internal Assessment			External Assessment	
							Class Test	Assignment & Presentation	Class Participation & Attendance		
Skill	405	Inclusive Education	1	-	1	2	-	-	-	100	100
TOTAL CREDITS						2	TOTAL MARKS				100

\*L – Lecture; P – Practical; T - Tutorial

  
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U.G. CBCS  
SEMESTER – IV  
INCLUSIVE EDUCATION

Paper Code	CBCS-043	L	T	P	C
Paper Name	Inclusive Education	1	1	0	2
Learning Objective	<ul style="list-style-type: none"><li>To acquaint the students with the concept of Inclusive Education.</li><li>To enable them to understand the need and importance of Inclusive Education.</li></ul>				
Course Outcomes	<ul style="list-style-type: none"><li>To acquaint them with various methodologies of dealing children with special needs.</li><li>Professionally ready to find an <b>employment</b> in areas where <b>teaching skills</b> are given preference, be it a special education field or an inclusive one.</li></ul>				

UNIT I

(15 Hours)

Concept. Need and significance of Inclusive Education, Historical development from special education to Inclusive Education.

Aims and objectives of Inclusive Education in Indian perspectives.

Rehabilitation Council of India- Its role and functions in regard to Person With Disability (PWD) Act (1995).


UNIT II


(15 Hours)

Classification of Special Children – Physically, Mentally and Socially Handicapped- Their problems, need and educational provisions.

**Suggested Readings:**

1. Dr. Rekha, Inclusive Education A.P.H Publishing Corporation New Delhi, 2011
2. Status of Disability in India- Published by RCI, New Delhi
3. Mangal, S.K., Educating Exceptional Children, PHI Learning Private Limited, New Delhi, 2007
4. Dash, M., Education of Exceptional Children, Atlantic Publisher New Delhi, 2012

  
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**CO-PO MAPPING:**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	3	2	3	2
CO2	3	2	3	2	2	2

3	High Correlation
2	Moderate Correlation
1	Low Correlation
0	No Correlation

  
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